

**FORMATO PARA LA REALIZACIÓN DE TALLERES ACADÉMICOS CON LOS ESTUDIANTES  
(DESARROLLO DE COMPETENCIAS)**



**EDUCACIÓN CON CALIDAD**

**INSTITUCIÓN EDUCATIVA  
JUAN MARÍA CÉSPEDES**

**Código: F-GA-017  
Versión: 01  
Fecha 2016/02/03**

TALLER NUMERO: 1 ACTIVIDADES DE RECUPERACIÓN DEL SEGUNDO PERIODO

FECHA: Agosto 28/17

AREA/ASIGNATURA: INGLES

GRUPO: NOVENO

DOCENTE: JUDITH SAN JUAN MURILLO

ESTUDIANTE: \_\_\_\_\_

CALIFICACIÓN: \_\_\_\_\_

**ASPECTO TEÓRICO:**

**I. Read about Emma's routine. Are the sentences true (T) or false (F)**

I'm from Scotland. I'm married to Ian and we have two children. We live in a modern flat in the centre of Edinburgh, the capital city. I have a very busy life. I get up every morning at half past six and I make breakfast for the family. I leave the house at a quarter to eight and take the children to school by car. Then I drive to my office. I'm a director in an international company. I like my job very much and I like the people I work with. At lunchtime I meet friends or I go to the gym but sometimes I don't have time for lunch and then I stay in the office. I finish work at six o'clock and get home at a quarter past six. Ian doesn't work every day so when he's at home he makes supper and we eat at seven o'clock. He's a very good cook! In the evenings the children do their homework and we watch television or a DVD.

Emma is English.

F

1 The family live in a house. \_\_\_\_\_

2 The children walk to school. \_\_\_\_\_

3 Emma enjoys her job. \_\_\_\_\_

4 Emma has lunch in her office. \_\_\_\_\_

5 Emma has a car. \_\_\_\_\_

**II. Verb phrases: *get, have, go*. Choose the correct answer.**

Josh \_\_\_\_\_ up at six o'clock.

a gets      b has      c goes

1 I \_\_\_\_\_ problems with technology.

a get      b have      c go

2 What time do you usually \_\_\_\_\_ lunch?

a get      b have      c go

3 We don't often \_\_\_\_\_ to nightclubs.

a get      b have      c go

4 When Erica \_\_\_\_\_ home, she checks her emails.

a gets      b has      c goes

5 I always \_\_\_\_\_ to bed at eleven o'clock.

a get      b have      c go

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**III. What is Emma´s daily routine? Write it.**

**IV. What is your daily routine on a normal day? Write it.**

Time	Activity
Ex. 5:00 AM	I get up

**V. Usamos los adverbios de frecuencia en inglés para referirnos a la regularidad con la que realizamos una acción.**

Ex. We always come to school at 6:00 AM.

We never have Dancing class.

2. Complete formando frases verdaderas.

- I \_\_\_\_\_ go to the gym.
- We \_\_\_\_\_ have class on Saturdays.
- I \_\_\_\_\_ relax on the weekends.
- My mom are \_\_\_\_\_ at home when I get from school.
- We \_\_\_\_\_ leave school at 7:00 pm.

3. Escribe frases acerca de la ropa que usas en diferentes épocas del año usando los adverbios de frecuencia.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**VI. Representa a través de un dibujo las cuatro estaciones del año. Resalta las características del clima y la ropa que se usa en cada una.**

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VI. Elabora un juego donde apliques los números **ordinales** en ingles. (Del uno al 100)