

FORMATO PARA LA REALIZACIÓN DE TALLERES ACADÉMICOS CON LOS ESTUDIANTES (DESARROLLO DE COMPETENCIAS)		
 <b>EDUCACIÓN CON CALIDAD</b>	<b>INSTITUCIÓN EDUCATIVA</b>  <b>JUAN MARÍA CÉSPEDES</b>	<b>Código: F-GA-017</b> <b>Versión: 01</b> <b>Fecha 2016/02/03</b>

TALLER DE REFUERZO Y RECUPERACIÓN TERCER PERIODO 2017

AREA/ASIGNATURA: INGLÉS

GRUPO: DÉCIMO

DOCENTE: JUDITH SAN JUAN MURILLO

**I. Read the useful language box and complete the sentences below.**

Useful language

Se usa 'have to' para expresar obligación en inglés. Su uso es muy frecuente, puede expresar **obligación** o **necesidad** de hacer algo

*In Vanuatu, in the Pacific Ocean, a young man has to jump from a 30-metre platform with vines tied to his feet. It's like bungee jumping. That sounds really dangerous, but they believe it shows that the boys are brave and mature. There's something more painful in the Amazon jungle. In the Satere-Mawe community, boys have to wear gloves full of ants for 10 minutes. The ants have a very painful bite. It shows that the boys are men, and can help the community. But the most extreme ritual is the Maasai Lion Hunt. Young Maasai men have to hunt and kill a male lion. The only weapons they can use are a lance and a shield. This shows that a man is strong and prepared to defend the family in case of danger. It is amazing for all the young men who are listening, things aren't so hard for you really!*

- a. It's Sunday. We \_\_\_\_\_ (go) to school today.
- b. Girls \_\_\_\_\_ (eat a lot in Mauritania if they want to find a husband).
- c. Sorry, I can't meet you this afternoon. I \_\_\_\_\_ (help) my dad at home.
- d. My aunt \_\_\_\_\_ (work) because my uncle is really rich.
- e. My brother \_\_\_\_\_ (train) every morning because he's on the school swimming team.
- f. You \_\_\_\_\_ (get) a tattoo if you don't want one.

**II. Write about things that you have to do and don't have to do at the following places.**

- at school; at home; in the town centre; at an airport.

**III. Read the useful language box and complete the sentences below.**

**Use of Must and Mustn't**

Cuando algo es necesario. ejemplo: You must have a passport to travel abroad. ...

Para expresar lo que alguien cree que es necesario (opinión) ejemplo: You must tidy your room (debes ordenar tu habitación).

1. It's late. You \_\_\_\_\_ make so much noise.
2. We \_\_\_\_\_ be home by 9 o'clock. The film starts at 9:15.
3. I \_\_\_\_\_ finish this essay today. It has to be handed in by tomorrow.
4. Passengers \_\_\_\_\_ talk to the driver while the bus is in motion.
5. This is a dangerous tour. Children \_\_\_\_\_ be accompanied by an adult.
6. People \_\_\_\_\_ stand on this bus.
7. We \_\_\_\_\_ do more exercise to stay fit.
8. There \_\_\_\_\_ be something wrong with the engine of this car.
9. We \_\_\_\_\_ give up when we are so close.
10. This was a nice evening. We \_\_\_\_\_ meet again.

**IV. Write about rules you have at HOME...use must and mustn't (5 and 5)**

**V. Use first and second conditional sentences to talk about consequences of obey or to the rules at home, at school or other places. Ex. If I arrive late at school I will be suspended from the school. (First conditional)**

**If I arrived late at school I would be suspended from school. (Second Conditional)**